

In This Newsletter

- Head Teacher
 Message –
- 2. Attendance
- 3. Donations
- 4. Ladybirds
- 5. Parent Council
- 6. Drama
- 7. Sports
- 8. University Challenge

Contact Us



01295709583



01295 269979



@HanwellFields



admin@hanwellfields.org



www.hanwellfieldscommunityschool.org



Bridges Childcare 01295 269931 Ladybirds – 01295 709583



HanwellSports@hanwellfields.org



Dear Parents,

Wow- what a fantastic year we have had at Hanwell! I would like to start by giving a heartfelt 'thank you' to the pupils, staff, parents and wider community who have worked tirelessly to make this academic year one to remember.

In my role, I experience many proud moments and today is no different – today we say goodbye to our dedicated and talented Year 6s who have repeatedly shown that our school vision – to enrich, educate and equip – runs through everything that we do at Hanwell. I wish them the very best for the new chapters in their school careers and we look forward to hearing about their future achievements.

Today we are also sad to say goodbye to Miss Taylor, who came to work with us as a Graduate Teaching Assistant. She is moving onto pastures new and aims to pursue a career in graphic design — we wish her the very best. We also say goodbye to Mrs Charlotte Woods, who is moving on to have her own class at a new school.

Well done to Yellow House who were the overall house winners for this year winning with a total of 2,471.

The new parent handbook will be sent electronically to all parents for the start of the new academic year in September. Please look out for the welcome letter. If you would like a paper copy of the handbook please let us know.

Finally, I would like to wish you all a happy and restful break over the summer holidays and to remind you of the 3 inset days at the beginning of September. Also, there will be NO childcare due to teacher training on these days.

Kind Regards

Mrs Paget-Wall Collins

Attendance: Whole School – 96.6%

Our Values: Ambition Determination Respect Enthusiasm Creativity Confidence

21st July 2017

Donations

In the next academic year we are developing our outside area to ensure that children have engaging *continuous provision* at break and lunch times. This means that we are appealing to the wider community to donate items to fill our stations. Specifically we would be very grateful for any dressing up/drama equipment, items that can best used in a mud kitchen (pots, pans, kitchen equipment etc) and items that can be used in a den-building and construction area. If you are able to make a donation to this then please bring your item to the school office. The school will be open in the holidays and if you speak to Mr Rowett or Mr Crane then they will be able to take delivery of these.

Many thanks

Mrs Rowett

Ladybirds

We have been working hard to build areas for the children to explore. The bug house has been a huge success and the children are desperate to find creepy crawlies in there,... We are just waiting for some residents to move in!!!







End of term note from the Parent Council

Dear Parents,

We can't believe we are at the end of this school year already!

We have had a very productive year feeding back parent voice and suggesting new solutions for common issues such as holiday care alternatives and uniform amongst others. You may have seen us at events such as the e-safety awareness evening, Sports Day, Summer Fete and refreshments stand at the school production of Ellie Poppins. We are there to listen to parents and help support the school.

We held our first Parent Forum last month to give a face to the name and to get more feedback about 'the good, the bad and the ugly'; and we were pleased to see that feedback was incredibly positive for our school and that parents on the whole shared our own passion and praise for our school. There is recognition of a strong sense of community and shared values.

We continue to hold termly meetings and you can always approach us in the playground to give any comments or suggestions or email us.

We have our own twitter account (@HFCS_PC) and a blog at hfcs-parentcouncil.tumblr.com (linked through the school's app: 'ourschoolsapp') where we give updates and celebrate school events. We will be adding the sort of issues and solutions we are discussing on there going forward so you can keep updated about what is going on and join in on the conversation.

What's coming up:

From September we want to help the school by setting up a PTA.

Please can parents let us know if they would be willing to help in any way? Perhaps you can bake, help with bookkeeping for fundraising projects, or volunteer time for events such as discos, fetes and so on? You would not need to commit to a lot of time, but 'every little helps' as they say!

Please email us at hfcs.parentcouncil@gmail.com

Thank you and we wish you all a wonderful summer!

Our Values: Ambition Determination Respect Enthusiasm Creativity Confidence

Drama 2017

Drama in 2017 at Hanwell Fields has produced a family fun filled performance of Elf and "Ellie Poppins" a traditional take on the original. Over the year, there has been such an incredible variety of talent from the ages of 5-11, whether it be singing, dancing or acting. The rehearsals enable the children to go on an incredible journey, enabling the quieter members of the cast to find their voice and inner confidence, getting them ready to perform to 200 audience members; enabling the already confident and eager to perform members, the chance to develop their acting skills and be on the stage they love.

Elf was an excellent feel-good show that saw comedy, singing and spread Christmas cheer amongst all that watched. The audience clapped and sang along and it created such a heart-warming atmosphere just weeks before Christmas Day!

Ellie Poppins saw a mature performance that focused heavily on acting. It revealed some hidden talents from the cast and caused many members of the school to sing "supercalifragilisticexpialidocious" for days to come.

We are so excited to see what the next school year brings in terms of performing arts and we can't wait to find some new budding actors to join the team! A big thank you and well done to all involved, we couldn't do it without you!!

Miss Woodley and Mrs Lister

Sports

The Summer Term is always a busy one but this year seems to have been even more so than usual. We have seen some excellent competition across cricket and rounders, superb progress in the pool and 2 brilliant sports days.

In cricket two year 5 & 6 teams and a girls' team competed on a lovely day at Banbury Cricket Club. The teams had been working hard up to the tournament and these skills showed through especially in the B team. There was stiff competition in the A teams where we finished 6 out of 10 and the girls found themselves up against some very talented teams and ended up 6th. The B team handsomely beat 4 out of 5 teams narrowly losing 1 but ended up as the plate winners which they were rightly very proud of.

The rounders competition was for years 3 and 4 and we took 30 children in 3 teams to this event. This was a similar story to the cricket where the A team found it very competitive winning 2 and losing 2; the B team won every game and the C team won 3 and lost 2. An excellent mornings competition which all the children really enjoyed.

Athletics has been the highlight of this term however with the year 5 & 6 squad qualifying for the County finals held in Abingdon. This was a tremendous experience which the children will never forget. There were some brilliant performances and although we ended up 10th of the 10 teams it still placed these athletes at the very top of all the children in the county. Well done.

The Early Years sports day was a great success – no rain this year – and the children were able to demonstrate all the agility, balance and co-ordination skills they have been developing in PE across the year. The highlight was definitely the water race but the egg and spoon, weavey race and the sprint were all very competitive and great fun.

The main school sports day went very well with some hugely competitive athletics going on across all the age groups. We were delighted to host Wayne Gordon and Jenny Pacey again and they made the children feel like the champions they are when they were giving the medals out. We have 48 competitive events on sports day each with a record in place. Of these 24 were broken this year showing how hard the children work in PE and how sports standards in the school continue to rise.

I wish all those children leaving Hanwell Fields this term success in whatever they go on to do and I hope that they have developed a love of sport and continue to participate in the future.

Mr Townsend

Our Values: Ambition Determination Respect Enthusiasm Creativity Confidence







Code-Cracking Localit	Summer Reading Challenge	Visit a Museum	Support a Cause	Get Scientific	Pet Pals	Summer Smoothies	Acts of Kindness
reading school telling us which about a local cause? The Lingo Code-Cracking Write a Book review of a free a diary for at least least ow yet and history. Recreate it using book you've enjoyed something new that use it to write something can use in the school or you've learnt about it. The Lingo Code-Cracking Write a Book review of a free a diary for at least	6 credits	1 credit	1 credit	2 credits	1 credit	1 credit	1 credit
go Code-Cracking Write a Book Review Review Summer Holiday Diary at 1 credit 1 credit history. Recreate it using the same method, then be use it to write something can use in the school or you've learnt about it. Write a book review of a the same that we something new that two works writing down over the summer that we something new that can use in the school or you've learnt each day. you've learnt each day. you've learnt about it. online on our school (Hand in with the cinhar/kewl) library pages. Accedits 1.5 credits Build a Landmark Wacky Sports Get Exploring g Build a Landmark Wacky sports Go for a family walk and day of your own with discover a new area af ID" modelling materials to friends or family. Choose together then draw a rest excreate a famous at least 3 events. Write map with a key to show are sorder a famous at least 3 events. Write map with a key to show a landmark!	Take part in your local library's 'Summer Reading Challenge'.	Send a postcard to the school telling us which museum you've visited and 3 amazing facts that you've learnt there!	Do you feel strongly about a local cause? Write a persuasive or supportive letter to make a difference.	d th nat	Attend a free 'My Pet Pals Workshop' at Pets at Home. http://community.petsatho me.com/workshops/	Create and make a healthy fruit smoothie, give it a creative name, then create a colourful poster to advertise it.	August is 'Kindness Month'. Carry out at least 3 acts of kindness (eg. make a cake for a grandparent, send a thank you note, support
Hesearch a cipher from Write a book review of a Keep a diary for at least history. Recreate it using book you've enjoyed two weeks, writing down over the summer that we something new that case it to write something can use in the school or you've learnt about it. And in with the cipher from our school (Hand in with the library pages. cipher/kewl)	Learn the Lingo	Code-Cracking	Write a Book Review	Summer Holiday Diary	Summer Time	Visit a Castle or Historic House	Endangered Species
## Research a cipher from Write a book review of a Keep a diary for at least bistory. Recreate it using book you've enjoyed two weeks, writing down over the summer that we something new that can use it to write something can use in the school or you've learnt about it. You've learnt about it. Interest or in the school or You've learnt each day.	1.5 credits	1 credit	1 credit	1 credit	1.5 credits	1 credit	1.5 credits
history. Recreate it using book you've enjoyed the same method, then over the summer that we comething new that clock, a sundial, water clock are it to write something can use in the school or you've learnt about it. you've learnt about it. library pages. (Hand in with the cinher/Rew!) Build a Landmark Use Lego bricks, a coding Create a wacky sports program or junk day of your own with program or junk day of your own with discover a new area proform a play, dance, program or junk day of your own with discover a new area proform a play, dance, at least 3 events. Write map with a key to show landmark! history Recreate a famous at least 3 events. Write map with a key to show landmark! by some or price of music an audience. library pages. Cet Exploring Audience and force a family walk and proform a play, dance, poem or piece of music at least 3 events. Write map with a key to show landmark! by some or price of music at least 3 events. Write map with a key to show landmark! ce lego bricks, a coding contain a least 3 events. Write map with a key to show landmark! by some or price of music at least 3 events. Write map with a key to show landmark! ce lego bricks, a coding contain a least 3 events. Write map with a key to show landmark! ce and have fun!	Choose a language that	Research a cipher from			Make a clock! This can be	Create a leaflet about the	Create a factfile for an
the same method, then over the summer that we something new that clock, a sundial, water clock use it to write something can use in the school or you've learnt each day. you've learnt about it. Ilbrary pages. (Hand in with the cinher/kew!) Build a Landmark Build a Landmark Use Lego brick, a coding Create a wacky sports program or junk day of your own with program or junk day of your own with discover a new area perform a play, dance, program or junk day of your own with discover a new area perform a play, dance, at least 3 events. Write map with a key to show landmark! cee to own your rules, keep where you've explored. In an audience.	you don't know yet and	history. Recreate it using	book you've enjoyed	two weeks, writing down	a potato clock, a lemon	castle/house visited or	endangered species,
thand in with the condition on our school or confused than the condition with the condition condition with the condition co	ø	the same method, then	over the summer that we	something new that	clock, a sundial, water	create a personal profile	then choose a way you
gou've learnt about it. online on our school of clock that works. ghand in with the cinher/RevUl library pages. Get Exploring Perform to an Audience 1.5 credits 1.5 credits 1 credit and Use Lego bricks, a coding program or junk day of your own with program or junk and day of your own with program or junk and day of your own with program or junk are a famous at least 3 events. Write map with a key to show landmark! Go for a family walk and perform a play, dance, poem or piece of music at least 3 events. Write map with a key to show landmark! In a audience. and mark! score and have fun! for an audience.	introductions. Evidence	use it to write something			clock, a timer - any form	and portrait of someone	can make a difference -
(Hand in with the rinher/kew!) library pages. Get Exploring Perform to an Audience ing Build a Landmark Wacky Sports Get Exploring Credits 1.5 credits 1 credit dland Use Lego bricks, a coding Create a wacky sports Go for a family walk and perform a play, dance, ado friends or family. Choose together then draw a poem or piece of music forest recreate a famous at least 3 events. Write map with a key to show (alone or with friends) down your rules, keep where you've explored. for an audience. wmany landmark! score and have fun! where you've explored. for an audience.	this with a fact sheet,	you've learnt about it.	online on our school		of clock that works.	who once lived there.	eg. use less plastic, plant
ing Build a Landmark Wacky Sports Get Exploring Perform to an Audience 1.5 credits 1.5 credits 1 credit dland Use Lego bricks, a coding Create a wacky sports program or junk program or	poster or video.	(Hand in with the	library pages.				a tree, raise awareness
dland Use Lego bricks, a coding Create a wacky sports day of your own with program or junk day of your own with program or junk day of your own with fineds or family. Choose together then draw a perform a play, dance, forest recreate a famous at least 3 events. Write map with a key to show (alone or with friends) down your rules, keep where you've explored. for an audience.	Tree Spotting	Build a Landmark	Wacky Sports	Get Exploring	Perform to an Audience	Butterfly Feeder	Summer Collage Poster
dland Use Lego bricks, a coding Create a wacky sports Go for a family walk and Create, rehearse and program or junk day of your own with discover a new area perform a play, dance, and line materials to friends or family. Choose together then draw a poem or piece of music recreate a famous at least 3 events. Write map with a key to show (alone or with friends) down your rules, keep where you've explored. for an audience.	1 credit	1.5 credits	1 credit	1.5 credits	1 credit	1 credit	1 credit
program or junk day of your own with discover a new area perform a play, dance, and modelling materials to friends or family. Choose together then draw a poem or piece of music forest recreate a famous at least 3 events. Write map with a key to show (alone or with friends) down your rules, keep where you've explored. for an audience.	Download a "Woodland	Use Lego bricks, a coding	Create a wacky sports	Go for a family walk and	Create, rehearse and	Design and make a	Create a Summer collage
recreate a famous at least 3 events. Write map with a key to show (alone or with friends) landmark! for an audience.	U	program or junk	day of your own with	discover a new area	perform a play, dance,	butterfly or bird feeder	poster highlighting all the
landmark! down your rules, keep where you've explored. score and have fun!			at least 3 events. Write	map with a key to show	(alone or with friends)	ioi you outdool space.	orgins of Summer.
	or park to see how many	landmark!		where you've explored.	for an audience.		
	you can spot!		score and have fun!				

* Complete as few or as many of the tasks as you wish *